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THUNYA PRUKSHYAJIVA : AN APPLICATION OF PROTECTION MOTIVATION
THEORY AND SOCIAL SUPPORT TO AMPHETAMINE ABUSE PREVENTION
AMONG SECONDARY SCHOOL STUDENTS, DEPARTMENT OF GENERAL
EDUCATION, LOPBURI PROVINCE. THESIS ADVISORS : WASANA JUNSAWANG,
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The main purpose of this quasi-experimental research was to assess the effectiveness of Protection Motivation Theory and Social Support to prevent amphetamine abuse behavior among secondary school students in Lopburi Province. The study included 164 mathayomsuksa 3 students. Seventy-eight were assigned to the experimental group and 86 were in the comparison group. The experimental group participated in health education activities during the six-week programme, from December 1998 to February 1999. Data were collected three times : before, during and after the programme through self-administered questionnaires and social support reports from parents. Percentage, arithmetic mean, standard deviation, paired samples t-test and Student's t-test were employed for data analysis.

After the programme, the experimental group had a significantly heightened perception of the severity and susceptibility of amphetamine abuse, and showed more Self-Efficacy expectancy, response efficacy, intention and behavior to avoid amphetamine abuse than prior to attending the health education programme and than the comparison group ($p = 0.000$). The results suggest this programme is useful and should be extended to other schools.