

Nattee Kaewraya, Flight Sergeant First Class 2010: An Investigation of Needs and Opinions about English Language Learning of Air Technical Students at the Air Technical Training School, Directorate of Education and Training, the Royal Thai Air Force. Master of Arts (English for Specific Purposes), Major Field: English for Specific Purposes, Department of Foreign Languages. Thesis Advisor: Assistant Professor Pornsiri Muangsamai, Ph.D. 114 pages.

This study was a survey of needs and opinions about English language learning of the Air Technical Students (ATS) at the Air Technical Training School (ATTS). The theory of needs analysis applied in this study was based on the work of Munby (1978), and Nunan and Lamb (1996). The purposes of the thesis were: 1) to examine the needs of English of the ATS; and 2) to find out the opinions of the ATS about English language learning at the ATTS. The subjects of this study were 300 Air Technical Students (55 vocational-school graduates, 40 senior high-school graduates, and 205 junior high-school graduates) enrolled in the 2008 academic year. They had completed at least fifty-four hours of Foundation English.

The results showed that the English language skills and elements the respondents most needed were speaking, followed by reading, listening, grammar, vocabulary, and writing. Furthermore, supportive English activities from the ATTS they needed most were studying with native speakers of English, followed by joining an English camp, reading more English books, journals, or documents in the library, role-playing, using self-access learning at English labs, practicing speaking in the English zone, joining an English club, and practicing a presentation.

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Thesis Advisor's signature