

APPENDIX A
Questionnaire in English

This questionnaire seeks your opinion of the compulsory Chinese course for Mathayom 1, and will be useful for improving the course content, teaching style, including teaching materials and teaching aids in the next academic years. Your information and opinions will be kept confidential. Your cooperation in answering this questionnaire is highly appreciated.

Part 1: General information

Directions: Please put a tick (✓) in the box (□) to answer following questions.

1. Are you taking the elective Chinese course in the academic year 2007?
 Yes No

2. What grade did you get from the compulsory Chinese course for Mathayom 1?
 0 1 1.5 2
 2.5 3 3.5 4

3. Apart from the compulsory Chinese course for Mathayom 1 at the school, have you ever attended a Chinese course before?
 Yes, please identify (name of school, period of time etc.)
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 No

4. If your answer question 3 as “Yes,” how did you find the course(s) that you attended before?
 Enjoyable and inspiring Boring and discouraging

12. Can your parents or anyone in your family speak Chinese?

Yes, please identify (Mandarin, Cantonese, Tie Chiu, Hokkien, Hainanese, Hakka etc.)

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No

13. Can your parents or anyone in your family read Chinese newspapers?

Yes

No

14. Do you sometimes speak Chinese with your parents or anyone in your family?

Yes, please identify (Mandarin, Cantonese, Tie Chiu, Hokkien, Hainanese, Hakka etc.)

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No

Part 2: Attitudes towards the Compulsory Chinese Course for

Mathayom 1

Directions: Please put a tick (✓) for the responses which best reflect your opinions.

Statements	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
Appropriateness of Course Content					
1. The course content was interesting.					
2. The course content was too difficult.					
3. The course content was too condensed.					
4. The course content was applicable to real-life situations.					

Statements	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
Appropriateness of Teaching Materials and Teaching Aids e.g. CD, VCD, and video					
5. The teaching materials appropriate.					
6. The teaching materials were satisfactory.					
7. The teaching materials were up-to-date.					
8. The teaching materials were easy to understand.					
9. The teaching aids were appropriate.					
10. The teaching aids were satisfactory.					
11. The teaching aids were up-to-date.					
12. The teaching aids were sufficient.					
13. The teaching aids were practicable.					
Teaching Style					
14. The teacher was well-prepared for the class.					
15. The teacher made his or her class interesting.					
16. The teacher explained difficult matters clearly.					
17. The teacher treated all the students fairly.					
18. The teacher provided opportunities for the students to practice in class.					

Statements	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
19. The teacher was friendly, approachable, and helpful.					
20. The teacher inspired you to study Chinese further.					
21. The teacher's teaching style is dynamic and interesting.					
Usefulness of the Knowledge					
22. The knowledge you gained from this course serves as a good foundation for you to study Chinese further.					
23. The course content inspired you to study China, including the Chinese language and culture.					
24. You feel confident to speak with native speakers with simple Chinese based on the knowledge of basic conversation you gained from this course.					
25. You think that you can use the knowledge of numbers you gained from this course in buying goods and bargaining in Chinese-speaking countries.					
26. The lesson on pronunciation symbols (or Pin-Yin) enables you to understand the pronunciation system of the Chinese language better and you can pronounce words correctly and clearly.					
27. You can communicate and compose simple sentences from the basic vocabulary you learned from this course.					
28. After attending this course, you feel like listening more to Chinese songs, watching Chinese movies or dramas with Thai-subtitles.					
29. After attending this course, you feel like reading more Chinese newspapers or watching Chinese news.					

Part 3: Problems/ Suggestions on the Compulsory Chinese Course for Mathayom 1

Directions: Please put a tick (√) for the responses which best reflect your opinions.

- 1. The course content was not suited for the time constraint.
- 2. Chinese culture should be included in the course content of the compulsory Chinese course for Mathayom 1.
- 3. Chinese is too difficult to be compulsory for Mathayom 1.
- 4. The lesson on the pronunciation symbols (or Pin-Yin) was too difficult.
- 5. The teacher should put more emphasis on speaking than writing.
- 6. The teacher should put more emphasis on conversation and vocabulary.
- 7. The teacher should spend more time on the lesson for the pronunciation symbols (or Pin-Yin).
- 8. The teacher should put emphasis on writing before teaching the students conversation.
- 9. The teacher should add more in-class activities e.g. games, songs, and Chinese fables.
- 10. The teacher gave the students too many assignments.
- 11. The audiovisual aids for learning Chinese e.g. projector, VCD player, and video player were insufficient.
- 12. The audiovisual aids for learning Chinese e.g. projector, VCD player, and video player were out-of-date.
- 13. The audiovisual aids for learning Chinese e.g. projector, VCD player, and video player were sometimes impractical.
- 14. The students should be allowed to use the audiovisual aids for learning Chinese e.g. projector, VCD player, and video player outside class.
- 15. Others, please identify.....
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Thank you for your kind cooperation in answering the questionnaire.