

## **ABSTRACT**

The purpose of this study was to reveal the opinions of Mathayom 2 students at Datdaruni School on the compulsory Chinese course they had attended in Mathayom 1.

A questionnaire was constructed to measure attitudes of the respondents towards the compulsory Chinese course in Mathayom 1 in terms of the appropriateness of its course contents, appropriateness of teaching materials and teaching aids, teaching style, and usefulness of the knowledge. The respondents' problems of learning Chinese and suggestions on how to improve the compulsory Chinese course for Mathayom 1 were also investigated. The samples were 280 Mathayom 2 students of Datdaruni School who had attended the compulsory Chinese course when they were in Mathayom 1.

The data obtained were analyzed by the Statistical Package for Social Sciences (SPSS) program for Windows version 12.0

The findings showed that overall the respondents were very satisfied with the compulsory Chinese course for Mathayom 1. It was also found that the grades that the respondents received from the compulsory Chinese course for Mathayom 1, peers taking the elective Chinese course in Mathayom 2, and peer recommendations had influences the respondents' decision to continue studying Chinese in Mathayom 2.