

## Abstract

The research on “Guidelines for Moral and Ethical promotion for the Youth in School: Case Study of Wisetchaichan Tantivitayapoom., Wisetchaichan District, Angthong Province” aimed to study 1) the levels of the youth’s ethic-behaviors in the school 2) the levels of youth’s participation in the School project of Moral and Ethical Promotion. A questionnaire is used for collecting data from the 127 samplings who are boys and girls at Mathayom 5 (the secondary level) in Wisetchaichan Tantivitayapoom School. The findings are as follows.

Most of the samplings are girls, aged between 17-18 years or average 17 years old, GPA 2.01-2.50, they live with parents who mostly work as sellers. The youth behave themselves in 5 moral and ethical ways; discipline, responsibility, gratitude, honesty, and economic way of living at a high level. They also participate in 4 activities of the Moral and Ethical promotion projects of the School; , activities of curriculum promotion, daily or weekly routines, religious days, and special events, at a high level. There are significant correlation between the samplings’ backgrounds and their moral and ethical behaviors and participation in the School project of Moral and Ethical Promotion, such as the different sex effect on different moral and ethical behaviors, especially in discipline, responsibility, honesty and also effect on participation in the School project of Moral ,Ethical Promotion. The status of family significantly effect on the samplings’ behaviors and participation in the School project of Moral and Ethical Promotion, such as discipline, gratitude, economic way of living and curriculum promotion, daily/weekly routine activities, and special events.

Recommendations is that the School should pay more attention on the youth’s discipline, honesty and encourage them to participate more in activities. In the curriculum the participation of the parents in the moral and ethical promotion should be encouraged.