

Narumon Poonperm 2013: The Effects of Using Folding Activities to Enhance Creative Thinking of Preschool Children. Master of Education (Early Childhood Education), Major Field: Early Childhood Education, Department of Education. Thesis Advisor: Assistant Professor Chalutip Samahito, Ed.D. 150 pages.

The purposes of this research was to study effects of using folding to compare scores and study creative thinking level of preschool children who received the folding activity provision before and after activity provision.

The representative samples of this research were 30 male and female children, age between 4 ½ and 5 ½ years old that were studying in kindergarten to year 3, the 2nd semester in 2011, from Kaset Home Economics Kindergarten school, Kasetsart University. The instrument used in this study were 24 folding activity plans to promote creativities thinking for preschool children and the test of creative thinking. Data were analyzed by using average, standard deviation and dependent t-test.

The results showed that folding activities cause creative thinking posttest scores were higher than the pretest at the level of .05 significance and Before the preschool children achieved the folding activities, their thinking skills were at the middle level, but after they received the folding activities, they had a high creative thinking level.

Student's signature

Thesis Advisor's signature