

Supangjit Puntad 2013: The Effects of Didactic Game Activity Provision on Number Knowledge of Preschool Children. Master of Education (Early Childhood Education), Major Field: Early Childhood Education, Department of Education. Thesis Adviser: Associate Professor Pattamavadi Lehmongkol, Ph.D. 110 pages.

The objective of this research was to study the effects of didactic game activity provision on number knowledge of preschool children.

The subjects were 30 preschool children ranging in age from 4-5 years old. They were studying in level 1 kindergarten class, second semester year of 2012, Mueang Sakon Nakhon School (That Narai Cheng Weng School) in Mueang Sakon Nakhon district, Sakon Nakhon province. The research instruments were 18 lesson plans of didactic games on number knowledge of preschool children and the test of number knowledge of preschool children. The data was analyzed by mean, standard deviation, and t-test.

Results found that preschool children who engaged in didactic game activities on number knowledge had posttest scores higher than pretest scores at .05 level of significance.

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Thesis Advisor's signature