

Jitsopin Wipulakorn 2013: Effects of the Cognitive Behavior Modification Program on Increasing Knowledge in Integrity and Integrity Characteristics in Mathayomsuksa One Students at La Salle School. Master of Arts (Educational Psychology and Guidance), Major Field: Educational Psychology and Guidance, Department of Educational Psychology and Guidance. Thesis Advisor: Associate Professor Jittinun Boonsathirakul, Ed.D. 153 pages.

The purposes of this research were: 1) to study the Effects of the Cognitive Behavior Modification Program on Increasing Knowledge in Integrity and Integrity Characteristics in Mathayomsuksa One Students; 2) to compare score results of increasing knowledge in integrity and integrity characteristics in students who participated in the Effects of Cognitive Behavior Modification Program with control group students. This research was the quasi experimental research. The populations were 297 students of Mathayomsuksa One in the first semester, academic year 2012, La Salle School. The researcher asked every student to do the Integrity Test and then selected by cluster sampling from two classes that scores were not different. Then random assignment was used; one was an experimental group and the other was control group. The experimental group participated in Cognitive Behavior Modification Program on Increasing Knowledge in Integrity and Integrity Characteristics for 14 sessions, 50 minutes per each session. The instruments used in this research were: the Cognitive Behavior Modification Program on Increasing Knowledge in Integrity and Integrity Characteristics, Integrity Test, the Student's Self-Report towards the Cognitive Behavior Modification Program in each session, the Student's Opinion Questionnaire towards the Cognitive Behavior Modification Program and the researcher. Mean, standard deviation, content analysis, Paired – Sample t – test and Independent – Sample t – test were utilized for analyzing data.

The research results indicated that: 1) the posttest scores from the Integrity Test of the experimental group were higher than their pretest scores at .05 level of significance. 2) the posttest scores from the Integrity Test of the experimental group were higher than posttest scores of the control group at .05 level of significance. 3) the experimental group reported that participating in the Cognitive Behavior Modification Program helped them to improve their honest and discipline for themselves. As a result, the students who are the nation next generation to grow to be people who have integrity and honest characteristics for being national importance power to support social justice fairness to the nation.

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Student's signature

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Thesis Advisor's signature