

Abstract

The objective of the studying on “Self-Development for Livelihood of Persons with Disabilities Undergoing Vocational Training at the Redemptorist Vocational School for People with Disabilities, Pattaya” is to study self-development for livelihood of persons with disabilities, factors affecting such self-development, the problems and obstacles that they’ve faced. The study population consists of 183 students who are undergoing vocational training for semester 2/2009 at the Redemptorist Vocational School for People with Disabilities at Pattaya. Query the data collection tool, the statistical analysis of datas are the average, percentage and standard deviation. Hypotheses are tested by using t-Test, F-Test, and one-way analysis of variance (One Way ANOVA).

The study showed that most of the samples are male, who aged less than 21 years on single status, with an upper-secondary education level, with walking disabilities and undergoing vocational training in an information system development program. The samples have a high level of self-development in nearly on every categories, attaching the greatest importance to the development of a good personality. The enhancement of knowledges, skills, and experiences are at a moderate level. For internal factors affecting self-development, a high level is found in setting goals in life and perceiving self esteem, while motivation, skills, and aptitude are at a moderate level. With regardless to external factors, support from family, teacher/instructors, school activities and school environment are in a high level. In comparison of the differences in self-development showed that the vocational training program has an impact on good habit development and self-adjustment, while internal and external inspirations do not lead to different self-development of persons with disabilities. In addition, family support does not lead to different improvement in knowledge and ability.

A recommendation from this study, People with Disabilities should identify opportunities to participate in normal activities with. In order to adapt to learn together and share their experiences should develop themselves in all aspects at all times. Their

families should encourage them to participate in activities with other people in general. The Redemptorist Vocational School for People with Disabilities at Pattaya should provide sufficient learning/teaching equipment to meet the number of students, and these equipments should be modern and suitable for the current social conditions. The relevant agencies should be cooperated of all sectors, public as well as private, NGOs and civil society, to support budget expenditure on equipment and teaching of disabled people to improve their self-development efforts.