

Chairit Saengsawang 2011: A Leadership Development Model for Directors of Vocational College under the Office of Vocational Commission. Doctor of Education, (Educational Administration), Major Field: Educational Administration, Department of Education. Thesis Advisor: Assistant Professor Moldhop Chaiyachit, Ph.D. 381 pages.

This study attempted to investigate the Vocational Administrators' leadership under the (VEC) Vocational Education Commission and to develop the Model in Leadership Development of Vocational College Administrator in the Vocational Education Commission. The sample is consisted of 351 teachers in 46 Vocational Colleges. A questionnaire was used to collect the primary data. Data were analyzed by using percentage, mean, standard deviation and t-test through the multi-factor questionnaire to follow the full-rank leadership.

The findings revealed that the Vocational Administrator under The Office of the VEC has the complete knowledge of the 9 factors from low to medium level. However, some factors are not in standard level, the administrator should therefore develop his/her behavior in 8 factors. The 5 factors which need to be developed are as follows: 1. Idealized influence attribute. 2. Idealized influence behavior. 3. Intellectual stimulation. 4. Individualized consideration. 5. Contingent reward. The other 3 higher standard level factors that the Administrators need to develop are: 1. Management-by-exception passive. 2. Management-by-exception active. 3. Laissez-Faire. The first criteria is Inspirational motivation factor.

The results indicated that the Model in Leadership Development of the Vocational College Administrator should: 1. Survey the need of training and developing. 2. Prepare for training and developing. 3. Have the procedures of training and developing. 4. Have the procedures of developing and self-acting. 5. Have the procedures of training and developing assesses.

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Thesis Advisor's signature