## LIST OF FIGURES

FIGURE		PAGE
1	Conceptual framework of a model development of active measures to	
	prevent stress of elementary teachers in private schools through	
	participatory research, a model of the learning process, and the analytical	
	problem solving process	11
2	Showing the response to the stress	14
3	Preventive strategies and surveillance indicators for organizational stress	28
4	A new model development for the problem solving analytical process	43
5	A model of the learning process	48
6	Phases of pre-model and model development process for	
	reducing and preventing stress	57
7	The steps of samples selection in phase 2: The model development of active	
	measures to prevent stress of elementary teachers in private schools	62
8	Comparison of average stress score by times of follow up	100
9	Informal meeting process in the step of pre and model development of active	
	measures to reduce and prevent stress of elementary teachers in private	
	schools	108
10	Formal meeting process in the step of pre and model development of active	
	measures to reduce and prevent stress of elementary teachers in private	
	schools	109
11	Appropriate model for active measures to reduce and prevent stress of	
	elementary teachers in private schools	110