

APPENDIX

Questionnaire

A survey of the opinion of native and Thai English teachers towards the problems of team teaching in the supplementary classes.

This survey study is the partial fulfillment of the requirements for the degree of Master of Arts in Teaching English as a Foreign Language at the Language Institute, Thammasat University.

Instructions: There are two main parts in this form. Please complete every item and give your information honestly.

Definition: “Team teaching” refers to a Thai teacher and a Native speaking teacher teaching simultaneously in the language classroom.

Part 1: General Information

Please put a \surd in the bracket and fill in the blanks provided.

1. Position

☐ Native English teachers ☐ Thai English teachers

2. Age

☐ 20-25 ☐ 26-30 ☐ 31-35
☐ 36-40 ☐ 41-45 ☐ 46-50 ☐ 50 up

3. Gender

☐ Male ☐ Female

4. The highest Degree of Education

☐ Bachelor's Degree, majoring in _____
☐ Master's Degree, majoring in _____
☐ Any other, please specify _____

5. English teaching experience

☐ Less than one year ☐ 1-3 years
☐ 4-6 years ☐ over 6 years

6. Experience in team teaching
 () Less than one year () 1-3 years
 () 4-6 years () over 6 years
7. Level of teaching at present
 () Kindergarten 2-3 () Prathom 1-6 () both
8. You have been in Thailand for.....(Native English teachers only)
 () Less than one year () 1-3 years
 () 4-6 years () over 6 years

Part 2: Opinions

Please mark an **X** on the rating number to indicate your opinion towards the following statements. Mark only one choice per statement

5 = strongly agree

4 = agree

3 = undecided

2 = disagree

1 = strongly disagree

Statements	5	4	3	2	1
1. I sometimes cannot understand everything that my co-teacher says.					
2. I sometimes cannot communicate what I want to say or express some ideas clearly to my co-teacher.					
3. My co-teacher sometimes cannot understand something I say.					
4. My co-teacher sometimes misinterprets my verbal cues while leading the class.					
5. My co-teacher sometimes misinterprets my gestures while leading the class.					
6. I think that conducting the class can be greatly affected by the cultural differences.					

Statements	5	4	3	2	1
7. It is quite difficult for a native speaking teacher to understand the differences in culture, particularly if you are new here.					
8. I feel that my co-teacher and I need time for preparing and talking together about the lesson.					
9. Sometimes my co-teacher does not give me enough opportunity to teach in class.					
10. Sometimes my co-teacher and I have a conflict concerning our beliefs and teaching methodologies.					
11. In the classroom, my co-teacher is likely to draw students' attention to him/her only.					
12. My co-teacher does not try and work hard to do his/her job sometimes.					
13. Sometimes my idea is not acceptable. My co-teacher insists on doing what he/she planned.					
14. The differences in personality between my co-teacher and I can lead to ineffective teaching.					
15. Sometimes I feel unhappy or uncomfortable to teach with the assigned co-teacher.					
16. I assume that the native speaking teacher has the dominant role in the language teaching classroom.					
17 I think that the division of individual roles in the class for my co-teacher and I are unclear.					
18. I sometimes disagree with my co-teacher on evaluating and giving grades to our students.					

Statements	5	4	3	2	1
19. I feel that my co-teacher should be stricter in controlling the class.					
20. My co-teacher cannot deal well with the problems occurring in the class					

I. Any other problems which are not mentioned above:

II. What benefit can you get from working with a co-teacher?

III. What do you enjoy about team teaching?

IV. Suggestions for team teaching improvement:

Thank you so much for sparing your time from a busy schedule to complete this questionnaire!