

ABSTRACT

The purpose of this study was to explore the opinion of native and Thai English teachers towards the problems of team teaching in the supplementary English classes. The study was conducted by means of questionnaires and the data was analyzed by using frequencies, percentage, means, and standard deviations. The respondents were 10 native and 10 Thai teachers of English working in Nakprasith School in 2006 academic year. The results of the survey showed that the opinion of these two groups is relatively the same in terms of teaching, evaluation, and classroom management. The overall opinions of native English teachers disagreed that teaching, evaluation, and classroom management seem to be a problem but Thai English teachers considered all the aspects mentioned above as problems within their team. Evaluation seems to be the biggest problem. On the contrary, there is no significant difference in terms of communication, cultural differences, and role. Native and Thai English teachers do not have any problems in terms of communication and roles. Nevertheless, most of them agree that culture can be a problem for their team. The findings, more or less, would be beneficial to raise the teachers' awareness of certain problems of team teaching so that they themselves can gain improved performance and students also benefit from the increased quality of the teaching.