

APPENDIX H

Lesson Plan for Number in Word from 11 - 20 (Word Recognition Approach)

| Time | Activities | Procedures | Media/Materials | Focus |
|------|--------------|---|---|---|
| 10m. | Warm up | T review lesson by showing the chart 11-15. T: How many animals are there in the race? Ss: 10 | Pictures of animals on the board | Review background knowledge on counting and old lesson. |
| 20m. | Presentation | T explain to Ss “We are going to learn how to spell 16-20 today” T shows 5 charts to students, each has a number 16 through 20, with the right amount of animals on each chart. Students count the animals on each chart and sound out the words | Coloured pictures and word cards | Identify pictures with words and listen and repeat the spelling of each word. |
| 10m. | Activity | T gives all the Ss a set of 5 words (sixteen, seventeen, eighteen, nineteen and twenty) and help the Ss spell out the word. Each Ss say and spell each word. T say the word and the Ss show the right word card. Ss who make a mistake T will correct them and ask them to spell it out | Small word cards of numbers in words 16-20. | Matching picture and word |

(table continues)

| Time | Activities | Procedures | Media/Materials | Focus |
|------|------------|--|------------------|--|
| 10m. | Evaluation | <p>T give a plain sheet of paper and pencil to Ss</p> <p>T say the words and Ss write the correct spelling. (eleven, twelve, thirteen, fourteen and fifteen, sixteen, seventeen, eighteen, nineteen and twenty)</p> <p>Ss who make mistakes will be called one by one to see the correct spelling, spell it and write the correct spelling down.</p> | Paper and pencil | <p>See how much they understand and spelling accuracy when teaching through. word and letter recognition</p> |