

APPENDIX G

Lesson Plan for Number in Word from 11 - 20 (Word Recognition Approach)

| Time | Activities | Procedures | Media/Materials | Focus |
|------|--------------|---|---|---|
| 10m. | Warm up | T review lesson “Animals in the race” with Ss. T: How many animals are there in the race? Ss: 10 T: write the spelling of 1-10 in words. | Pictures of 10 animals on the board | Review background knowledge on counting and spelling from 1-10. |
| 20m. | Presentation | T explain to Ss “We are going to learn how to spell 11-15 today” T shows 5 charts to students, each has a number 11 through 15, with the right amount of animals on each chart. Students count the animals on each chart and spell out the letters in the words. (eleven is spelled e-l-e-v-e-n, twelve: t-w-e-l-v-e, thirteen: t-h-i-r-t-e-e-n, fourteen: f-o-u-r-t-e-e-n, fifteen: f-i-f-t-e-e-n) | Coloured pictures and word cards | Identify pictures with words and listen and repeat the spelling of each word. |
| 10m. | Activity | T gives all the Ss a set of 5 words (eleven, twelve, thirteen, fourteen and fifteen), help the Ss spell out the letters in each word. Each Ss say and spell each word. T say the word and the Ss show the right word card Ss who make a mistake T will correct them and ask them to spell it out | Small word cards of numbers in words 11-15. | Matching picture and word |

(table continues)

| Time | Activities | Procedures | Media/Materials | Focus |
|------|------------|---|------------------|---|
| 10m. | Evaluation | <p>T give a plain sheet of paper and pencil to Ss</p> <p>T say the words and Ss write the correct spelling. (eleven, twelve, thirteen, fourteen and fifteen)</p> <p>Ss who make mistakes will be called one by one to see the correct spelling, spell it and write the correct spelling down.</p> | Paper and pencil | <p>See how much they understand and spelling accuracy when teaching through word and letter recognition</p> |