

## APPENDIX F

### Lesson Plan for Number in Words from 11 - 20 (Phonics Approach)

| Time | Activities   | Procedures   | Media/Materials                             | Focus  |
|------|--------------|--|---|--|
| 10m. | Warm up      | T review lesson by showing the chart 11-15.<br>T: How many animals are there in the race?<br>Ss: 10  | Pictures of animals on the board            | Review background knowledge on counting and old lesson.                            |
| 20m. | Presentation | T explain to Ss “We are going to learn how to spell 16-20 today”<br>T shows 5 charts to students, each has a number 16 through 20, with the right amount of animals on each chart.<br>Students count the animals on each chart and sound out the words.  | Coloured pictures and word cards            | Identify pictures with words and listen and repeat the phonics sound of each word. |
| 10m. | Activity     | T gives all the Ss a set of 5 words (sixteen, seventeen, eighteen, nineteen and twenty), help the Ss spell out using phonics. Each Ss say and spell each word.<br>T say the word and the Ss show the right word card<br>Ss who make a mistake T will correct them and ask them to sound it out | Small word cards of numbers in words 16-20. | Matching picture and word  |

(table continues)

| Time | Activities | Procedures   | Media/Materials  | Focus   |
|------|------------|--|------------------|---|
| 10m. | Evaluation | <p>T give a plain sheet of paper and pencil to Ss</p> <p>T say the words and Ss write the correct spelling. (eleven, twelve, thirteen, fourteen and fifteen, sixteen, seventeen, eighteen, nineteen and twenty)</p> <p>Ss who make mistakes will be called one by one to see the correct spelling, sound it and write the correct spelling down.</p> | Paper and pencil | See how much they understand and spelling accuracy when teaching through phonics. |