

## APPENDIX D

### Lesson Plan for Ordinal Numbers from 1<sup>st</sup>- 10<sup>th</sup> (Word Recognition Approach)

Time	Activities	Procedures	Media/Materials	Focus
10m.	Warm up	<p>T review lesson “Animals in the race” with Ss.</p> <p>Teacher paste the pictures of animals on the board while asking questions below:</p> <p>T: Who is first in the race?      Ss: cat</p> <p>T: Who is second?                      Ss: dog</p> <p>T: Who is third?                          Ss: fish</p> <p>T: Who is fourth?                        Ss: hen</p> <p>T: Who is the fifth?                      Ss: cow</p>	Pictures of cat, dog, fish, hen and cow in order on the board	Review background knowledge on the names of animals (pilot study)
20m.	Presentation	<p>T add on five new pictures of animals on the board</p> <p>T tell a story to the Ss using 5 old words and 5 new words.</p> <p>“Once upon a time, there were 10 animals in the farm. All the animals wondered who were the fastest. So, the cat said “lets have a race”. All the animals agreed to have a race. The cat started counting 1..2..3.. They all ran and ran around the around the barn. The cat came <i>first</i>, the dog came <i>second</i>, the fish came <i>third</i>, the hen came <i>fourth</i>, the cow came <i>fifth</i>, the frog came <i>sixth</i>, the lion came seventh, the tiger came eighth, the bird came ninth and lastly, the duck came in tenth. ”</p>	Coloured pictures of frog, lion, tiger, bird and duck & Word cards	Identify pictures with words, listen to the story and spelling the letters of each ordinal word.

(table continues)

Time	Activities	Procedures	Media/Materials	Focus
		T then spells out each word with phonics and writes on the white board under the animals which is placed in order. (sixth is spelled s-i-x-t-h, seventh-s-e-v-e-n-t-h, eighth-e-i-g-h-t, ninth-n-i-n-t-h and tenth-t-e-n-t-h)		
10m.	Activity	T give all the Ss a set of 5 new words(sixth, seventh, eight, ninth and tenth), help the Ss spell out by saying the letters in each word . Each Ss say and spell each word. T say the word and the Ss show the right word card Ss who make a mistake T will correct them and ask them to spell it out	Small word cards with ordinal words 6 <sup>th</sup> – 10 <sup>th</sup>	Matching picture and word
10m.	Evaluation	T give a plain sheet of paper and pencil to Ss T say the words and Ss write the correct spelling. (first, second, third, fourth, fifth, sixth, seventh, eight, ninth and tenth) Ss who make mistakes will be called one by one to see the correct spelling, sound it and write the correct spelling down.	Paper and pencil	See how much they understand and spelling accuracy when teaching through word and letter recognition.