

APPENDIX C

Lesson Plan for Ordinal Numbers from 1st- 10th (Word Recognition Approach)

Time	Activities	Procedures	Media/Materials	Focus
10m.	Warm up	<p>T review lesson “Animals in the race” with Ss.</p> <p>T: Who is first in the race? Ss: cat</p> <p>T: Who is in front of fish? Ss: dog</p> <p>T: Who is between dog and hen? Ss: fish</p> <p>T: Who is behind fish? Ss: hen</p> <p>T: Who is the last in the race? Ss: cow</p>	Pictures of cat, dog, fish, hen and cow in order on the board	Review background knowledge on the names of animals (pilot study)
20m.	Presentation	<p>T explain to Ss “We are going to use these animals and say their orders”</p> <p>T tell a story to the Ss using 5 new words</p> <p>“Once upon a time, there were 5 animals in the farm. All the animals wondered who were the fastest. So, the cat said “lets have a race”. All the animals agreed to have a race. The cat started counting 1..2..3.. They all ran and ran around the around the barn. The cat came <i>first</i>, the dog came <i>second</i>, the fish came <i>third</i>, the hen came <i>fourth</i> and the cow came <i>fifth</i>.”</p> <p>T then spells out each word with phonics and writes on the white board under the animals which is placed in order. (first is spelled f-i-r-s-t, second-s-e-c-o-n-d, third-t-h-i-r-d, fourth-f-o-u-r-t-h and fifth-f-i-f-t-h)</p>	Coloured pictures & Word cards	Identify pictures with words, listen to the story and the letters in each ordinal words.

(table continues)

Time	Activities	Procedures	Media/Materials	Focus
10m.	Activity	<p>T give all the Ss a set of 5 words(first, second, third, fourth and fifth), help the Ss spell out by spelling the letters. Each Ss say and spell each word.</p> <p>T say the word and the Ss show the right word card</p> <p>Ss who make a mistake T will correct them and ask them to spell it out</p>	Small word cards with ordinal words 1 st -5 th	Matching picture and word
10m.	Evaluation	<p>T give a plain sheet of paper and pencil to Ss</p> <p>T say the words and Ss write the correct spelling. (first, second, third, fourth and fifth)</p> <p>Ss who make mistakes will be called one by one to see the correct spelling, spell it and write the correct spelling down.</p>	Paper and pencil	See how much they understand and spelling accuracy when teaching through word and letter recognition