

APPENDIX B

Lesson Plan for Ordinal Numbers from 1st- 10th (Phonics Approach)

Time	Activities	Procedures	Media/Materials	Focus
10m.	Warm up	<p>T review lesson “Animals in the race” with Ss.</p> <p>Teacher paste the pictures of animals on the board while asking questions below:</p> <p>T: Who is first in the race? Ss: cat T: Who is second? Ss: dog T: Who is third? Ss: fish T: Who is fourth? Ss: hen T: Who is the fifth? Ss: cow</p>	Pictures of cat, dog, fish, hen and cow in order on the board	Review background knowledge on the names of animals (pilot study)
20m.	Presentation	<p>T add on five new pictures of animals on the board</p> <p>T tell a story to the Ss using 5 old words and 5 new words.</p> <p>“Once upon a time, there were 10 animals in the farm. All the animals wondered who were the fastest. So, the cat said “lets have a race”. All the animals agreed to have a race. The cat started counting 1..2..3.. They all ran and ran around the around the barn. The cat came <i>first</i>, the dog came <i>second</i>, the fish came <i>third</i>, the hen came <i>fourth</i>, the cow came <i>fifth</i>, the frog came <i>sixth</i>,</p>	Coloured pictures of frog, lion, tiger, bird and duck & Word cards	Identify pictures with words, listen to the story and the phonics sound of each ordinal words.

(table continues)

Time	Activities	Procedures	Media/Materials	Focus
		<p>the lion came seventh, the tiger came eighth, the bird came ninth and lastly, the duck came in tenth. ” T then spells out each word with phonics and writes on the white board under the animals which is placed in order.</p> <p>(sixth is spelled sixΘ, seventh-sevenΘ, eighth-eiΘ, ninth-nainΘ and tenth-tenΘ)</p>		
10m.	Activity	<p>T give all the Ss a set of 5 new words(sixth, seventh, eight, ninth and tenth), help the Ss spell out using phonics. Each Ss say and spell each word.</p> <p>T say the word and the Ss show the right word card</p> <p>Ss who make a mistake T will correct them and ask them to sound it out</p>	Small word cards with ordinal words 6 th – 10 th	Matching picture and word
10m.	Evaluation	<p>T give a plain sheet of paper and pencil to Ss</p> <p>T say the words and Ss write the correct spelling. (first, second, third, fourth, fifth, sixth, seventh, eight, ninth and tenth)</p> <p>Ss who make mistakes will be called one by one to see the correct spelling, sound it and write the correct spelling down.</p>	Paper and pencil	See how much they understand and spelling accuracy when teaching through phonics.