

## APPENDIX A

### Lesson Plan for Ordinal Numbers from 1<sup>st</sup>- 10<sup>th</sup> (Phonics Approach)

Time	Activities	Procedures	Media/Materials	Focus
10m.	Warm up	<p>T review lesson “Animals in the race” with Ss.</p> <p>T: Who is first in the race? Ss: cat</p> <p>T: Who is in front of fish? Ss: dog</p> <p>T: Who is between dog and hen? Ss: fish</p> <p>T: Who is behind fish? Ss: hen</p> <p>T: Who is the last in the race? Ss: cow</p>	Pictures of cat, dog, fish, hen and cow in sequence on the board	Review background knowledge on the names of animals (pilot study)
20m.	Presentation	<p>T explain to Ss “We are going to use these animals and say their orders”</p> <p>T tell a story to the Ss using 5 new words</p> <p>“Once upon a time, there were 5 animals in the farm. All the animals wondered who were the fastest. So, the cat said “lets have a race”. All the animals agreed to have a race. The cat started counting 1..2..3.. They all ran and ran around the around the barn. The cat came <i>first</i>, the dog came <i>second</i>, the fish came <i>third</i>, the hen came <i>fourth</i> and the cow came <i>fifth</i>. ”</p>	Coloured pictures & Word cards	Identify pictures with words, listen to the story and the phonics sound of each ordinal words.

(table continues)

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		T then spells out each word with phonics and writes on the white board under the animals which is placed in order. (first is spelled fə:st, second-sekənd, third-θə:rd, fourth-f rθ and fifth-fifθ)		
10m.	Activity	T give all the Ss a set of 5 words( first, second, third, fourth and fifth), help the Ss spell out using phonics. Each Ss say and spell each word. T say the word and the Ss show the right word card Ss who make a mistake T will correct them and ask them to sound it out	Small word cards with ordinal words 1 <sup>st</sup> -5 <sup>th</sup>	Matching picture and word
10m.	Evaluation	T give a plain sheet of paper and pencil to Ss T say the words and Ss write the correct spelling. (first, second, third, fourth and fifth) Ss who make mistakes will be called one by one to see the correct spelling, sound it and write the correct spelling down.	Paper and pencil	See how much they understand and spelling accuracy when teaching through phonics.