

Jitwimon Klaysubun 2013: The Development of the Effective Internal Quality Assurance Model for Small Schools in Suphan Buri Province. Doctor of Education (Educational Research and Evaluation), Major Field: Educational Research and Evaluation, Department of Education. Thesis Advisor: Associate Professor Boonreang Kajornsinn, Ph.D. 404 pages.

The main objective of this research was to develop the effective internal quality assurance model for small schools in Suphan Buri province. The step of this study composed of four phases as follows: phase 1-studying the concepts and current status of the internal quality assurance, phase 2- constructing the model, phase 3- trying out and assessing the model and phase 4-improving the model. The group of the study consisted of 18 administrators and teachers in small schools that succeeded in the internal quality assurance, 222 administrators and teachers in small schools that had the lower standard and 2 supervisors who were responsible for internal quality assurance. The data were collected from document, interview, questionnaires, observation and focus group. The quantitative data were analyzed by descriptive statistics and qualitative data were analyzed by content analysis.

The research findings were as follows:

1. The effective internal quality assurance model for small schools in Suphan Buri province consisted of the operational structure which composed of 8 factors of the internal quality assurance system. The system divided into 4 steps as follows: step 1- planning that composed of set up the educational standards of schools, set up the educational development plans of schools and set up administration and information management systems, step 2- plan implementation that was operating followed the development plans, step 3- follow up that composed of monitoring and investigating educational quality and assessment internal quality from the educational standards, and step 4- reviewing that composed of producing the annual report concerning internal quality assurance and developing the educational quality continuously.

2. The validation of the model showed that: the expert group discussion agreed on operating specified in the models. The results confirmed the consensus of the opinions of those who were responsible for internal quality assurance issues were agreed on all issue of the model and the validity of the structural model found that the model was fit to the empirical data, shown that the effective internal quality assurance model for small schools in Suphan Buri province construct validity for internal quality assurance system.

3. The results of the model evaluation indicated that the effective internal quality assurance model for small schools in Suphan Buri province was propriety, feasibility, utility at the highest level for all issues and accuracy was fit to the internal quality assurance.

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