



Questionnaire

Explanation

I'm Ms. Parichart Kumcheen, a master's degree student in English for Careers at the Language Institute, Thammasat University. I would like to ask English teachers from grade 7-12 (matthayom 1-6) to fill out this questionnaire in order to do a research paper on: *English teachers' behavior in obtaining knowledge about Backward Design: A case study of government secondary schools in Bangkok* which is a part of CR 790 Independence Study.

This questionnaire is a part of a research paper in partial fulfillment of the requirement for Master of Arts in English for Careers at the Language Institute, Thammasat University. Therefore, I would like to ask you to fill out this questionnaire. Please answer the questionnaire based on your knowledge, understanding and opinions. I promise that **your answers will be treated confidentially and will be used for the research purpose only.** Your cooperation is highly appreciated.

Should you have questions or need further information about the questionnaire, please contact:

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Part 1: General Information

Instruction: Please mark X in the blank () next to the statement which best corresponds to your opinion or behavior or kindly fill in the blank.

1. Gender () 1. Male () 2. Female ☐
2. Age () 1. 21- 30 () 2. 31- 40 ☐
() 3. 41- 50 () 4. 51- 60
3. Education () 1. Lower than Bachelor's Degree ☐
() 2. Bachelor's Degree
() 3. Higher than Bachelor's Degree
4. Status () 1. Single () 2. Married ☐
() 3. Divorced/Separated () 4. Others.....
5. Occupation () 1. Grade 7 (Matthayom 1) teacher ☐
() 2. Grade 8 (Matthayom 2) teacher
() 3. Grade 9 (Matthayom 3) teacher
() 4. Grade 10 (Matthayom 4) teacher
() 5. Grade 11 (Matthayom 5) teacher
() 6. Grade 12 (Matthayom 6) teacher
6. Name of school (Please specify)..... ☐
7. Teaching Experience ☐
() 1. 0- 10 years
() 2. 11- 20 years
() 3. 21- 30 years
() 4. more than 30 years

Part 2: The Knowledge of English Teachers about Backward Design

Instruction: Please answer the following questions based on your knowledge of Backward Design.

8. Do you have knowledge of Backward Design? ☐
() 1. Yes, I have. (**Continue to number 9**)
() 2. No, I have not. (**Skip number 9-18 in this part 2, and please answer all the questions in part 3 on page 4/5**)
9. Which kinds of learning do you use for finding your knowledge about Backward Design theory? ☐
() 1. From the Internet
() 2. From training courses of the Ministry of Education
() 3. From books
() 4. From other teachers
() 5. From educational reformers or supervisors
() 6. Others (Please specify).....

10. Do you think you have knowledge about Backward Design? ☐

() 1. Yes, I do.

() 2. No, I do not.

() 3. Others.....

11. What is your knowledge level about Backward Design? ☐

() 1. Very Good () 2. Good () 3. Average

() 4. Fair () 5. Little

12. What is Backward Design in your understanding or perception?

(Please specify).....

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13. Are you ready for Backward Design? ☐

() 1. Yes, I am.

() 2. No, I am not.

() 3. Others (Please specify).....

14. Have you ever used or applied Backward Design knowledge in your teaching? ☐

() 1. Yes, I have.

() 2. No, I have not.

15. Do you think Backward Design theory is good for your teaching? ☐

() 1. Yes, I do. (**Continue to number 16, skip number 17 and continue to number 18**)

() 2. No, I do not. (**Skip number 16 and continue to number 17,18**)

() 3. Others (Please specify).....

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16. Why do you think Backward Design theory **is good** for your teaching? ☐

() 1. I have already used this design and think that this is an effective method.

() 2. I want to apply this new approach in my instruction

() 3. I have already had training, and think if I apply this new approach to use, it may be effective.

() 4. I think this is an effective approach because developed countries have tried using this approach and reported that it was good.

() 5. I think this is an effective approach because it is recommended by well-known experts.

() 6. Others (Please specify).....

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17. Why do you think Backward Design theory is not good for your teaching?

- () 1. I have already used this design and think that this is not an effective method.
- () 2. I think the current design or teaching method is adequate.
- () 3. I have already had training, but I can not apply Backward Design method in my real teaching.
- () 4. I think this design is too difficult and complex to understand.
- () 5. I think I still do not have information from related organizations such as the Ministry of Education or other sources to apply Backward Design in my teaching.
- () 6 Others (Please specify).....

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18. How do you think you can find ways to improve your knowledge of Backward Design?

- () 1. I will study this design through books, websites or other media by myself.
- () 2. I will participate in training from the educational organizations such as the Ministry of Education
- () 3. I will seek the information and knowledge about Backward Design from specialists or experts in this field.
- () 4. Others (Please specify).....

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Part 3: English teachers' behavior in obtaining supplementary knowledge about Backward Design

Instruction: Please mark X in the box that best represents your opinion about the following statements about Backward Design.

(This part is for all teachers who answered number 8 in part 2 about Backward Design)

English teachers' behavior	Strongly agree	Agree	Uncertain	Disagree	Strongly disagree	
19. You try to find the information about Backward Design before applying it.						<input type="checkbox"/>
20. You study Backward Design before starting to use this theory.						<input type="checkbox"/>
21. You ask for clarification from the Ministry of Education or other sources if you don't understand the Backward Design.						<input type="checkbox"/>
22. You try to learn more about Backward Design through other sources, e.g. books, the Internet, other people, etc.						<input type="checkbox"/>
23. You always try to keep up to date about information on Backward Design.						<input type="checkbox"/>

24. Please specify other methods that you use to obtain supplementary knowledge about Backward Design.

(Please specify).....

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Part 4: Suggestions about Backward Design

Instruction: Please write down your answers in space provided.

(This part is for all teachers who answered number 8 in part 2 about Backward Design)

25. Please assess the effectiveness in obtaining knowledge about Backward Design by using these methods, materials or instruments below. Please specify the level of effectiveness in front of every number-1 is for the most effectiveness, 2 is for the moderate effectiveness, and 3 is for little effectiveness; if you are not sure, please put number 4 in front of the statement.

-25.1) Read books.
-25.2) Listen to tapes or CDs from experts.
-25.3) Watch VCDs or DVDs.
-25.4) Learn from websites of the Ministry of Education or other sources
-25.5) Seek information from the educational reformers, supervisors or issuers
-25.6) Study this design in the real classroom.
-25.7) Be trained by experts.
-25.8) Others (Please specify)

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26. Are there any suggestions for improvement of informational services about Backward Design for the Ministry of Education or other sources? How?

- () 1. Yes,
(Please specify)

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- () 2. No



*Thank you very much for your kind cooperation
in answering the questionnaire.*