

ABSTRACT

This study assessed English teachers' behaviors in obtaining their knowledge about Backward Design and identified in which ways English teachers learned about it. It also investigated why English teachers thought it was good or not good for their teaching and determined whether English teachers received enough knowledge about it from the Ministry of Education. It also sought to prove whether English teachers were ready for it, and to find out ways to improve the knowledge of those teachers.

The sample size was 108 English teachers in 10 government secondary schools in Bangkok. The cross-sectional design study was used by distributing the questionnaires in three educational zones in Bangkok and the data were analyzed by using descriptive statistics such as tables of percentage and frequency.

Although 53 (49.1%) of the respondents answered that they were not ready for Backward Design, English teachers' behaviors in obtaining knowledge about Backward Design was very likely to be positive or good. The Ministry of Education was the impetus for Backward Design in Thailand, so it was not surprising that most got information from the training course of the Ministry of Education. While the Ministry of Education thought Backward Design theory was good for teachers because it was very popular in many countries, 44(40.7%) respondents thought that Backward Design theory was not good for their teaching because although they had already had training, but they could not apply Backward Design method in their real teaching. Another reason was that teachers thought they still had not received the necessary information from the Ministry of Education. The majority answered that they would like to get the information and knowledge about Backward Design from specialists or experts in this field to improve their knowledge.

Backward Design is new for Thai society, so the Ministry of Education should pay great attention to how to help teachers successfully apply this theory in their real teaching for the development of the educational system of the country.