

CONTENTS

	PAGE
ABSTRACT	ii
ACKNOWLEDGEMENTS	iii
CONTENTS	iv
CHAPTER	
1. INTRODUCTION	1
1.1 Background	1
1.2 Objectives of the Study	3
1.3 Research Questions	3
1.4 Definitions of Terms	3
1.5 Scope of the Study	4
1.6 Significance of the Study	4
1.7 Organization of the Study	5
2. REVIEW OF LITRATURE	6
2.1 Overview of Attitude	6
2.2 Basic Education Curriculum B.E.2544	8
2.3 Islamic Study Curriculum B.E.2546	9
2.4 Overview of Arabic Language	10
3. METHODOLOGY	12
3.1 Subjects	12
3.2 Instruments	12
3.3 Procedures	13
3.4 Data Analysis	13
4. RESULTS	15
4.1 The Subjects' Background Information	15

4.2 The Subjects' Attitude Towards Learning English Compared with Arabic	19
4.3 The Subjects' Comments and suggestions	25
5. CONCLUSION, DISCUSSIONS AND RECOMMENDATIONS	27
5.1 Summary of the Study	27
5.2 Summary of the Findings	28
5.3 Discussions	29
5.4 Conclusions	31
5.5 Implications for Teachers and the School	31
5.6 Recommendations for Further Research	32
REFERENCES	33
APPENDIXES	35
A. Questionnaire in English	35
B. Questionnaire in Thai	40