

ABSTRACT

This survey research on attitudes towards learning English compared with Arabic of M.5 Students at Th-It Suksa School, Pakkred District, Nonthburi Province has the main objective to investigate the M.5 students' attitude in learning of English compared with Arabic.

The method used here was a questionnaire, which was distributed to 121 subjects and was returned by 117 respondents.

The findings revealed that four from six aspects of English were rated the same level as Arabic; namely, curriculum and activities, teaching material and media, assessment and evaluation as well as classroom environment. They were at the moderate level on average. The aspect of instructors was at the high level in both languages while aspect of language was apparently different, here attitude towards English was high while Arabic was moderate.

It is suggested that instructors should be the role models to students in using the target languages as much as possible. In addition, communicative skills should be focused on. Moreover, materials and media, classroom environment, as well as assessment and evaluation, affected attitudes towards learning language one way or another.