

APPENDIX A

Pretest-Posttest

Name _____ Class _____ No. _____

This test is divided into two main parts as follows:

- pronoun reference test 15 marks
- writing test 10 marks

Part 1: Pronoun reference test

A: Read these sentences and then write what each underlined pronoun refers to.

1. Mobile phone companies agree that there is some radiation, but **they** say the amount of radiation is too small to worry about.

“**they**” refers to _____.

2. There have been some concerns about long-term use of a mobile phone and the effect **it** might have on the human body.

“**it**” refers to _____.

3. When I loaded the new program on the computer, **it** crashed.

“**it**” refers to _____.

4. There are a lot of people watching the shows at the festival. **They** are really fantastic.

“**they**” refers to _____.

5. Mark used to live with his uncle. But after he started dating Sara, **he** moved out.

“**he**” refers to _____.

6. Muntana looks very much like her sister. She even sometimes dresses like **her**.

“**her**” refers to _____.

7. Most students pay attention to their studies. They are important for **their** future careers.

“**their**” refers to _____.

8. My brother has a 4-year-old son. Now **he** goes to kindergarten in Bangna.

“**he**” refers to _____.

9. After the most violent earthquakes in Indonesia, people are very scared of **their** effects.

“**their**” refers to _____.

10. The man’s car hit a big tree; **it** was seriously damaged.

“**it**” refers to _____.

B: Read the text “Growing pains.” Find out what the words in *italics* refer to

Growing pains

James Kell is nineteen years old. He grew up in Melbourne, Australia. He had a good life there and was always a happy child. But when he was thirteen, he became very rebellious. He argued with his parents and refused to go to bed when they said. Sometimes, he came home late or even stayed out all night. (1) *He* never did what they told him to. Then, when he was fifteen, one day he came home with his hair dyed yellow and a ring through his nose. “I was in a gang. (2) *We* all had to do the same thing... so we would stand out, I guess—be unique,” he explains. “I didn’t think it was that serious, but my parents went crazy—especially my dad. (3) *He* was mad for weeks.” But the problems didn’t stop there. James started to get into trouble at school for fighting. “I was young and irresponsible,” he says. “I didn’t know what I was doing. I just wanted to belong to a group and that was how to get respect.” His grades suffered and he failed his exams. At sixteen, things became so bad that James’s parents decided to take him out of school. His mother taught him at home. He couldn’t see his friends or go out the house alone. For two years, James was like a prisoner, kept under strict control. “I felt really bad at the time. I thought (4) *they* hated me. But now I know they were trying to help me,” says James. Gradually, his grades improved, and two years later, he passed into college. He is doing well and hopes to become an aircraft engineer. “(5) *It*’s not trendy, but it’s a job I really want to do,” he explains. But James doesn’t seem to feel guilty about his behavior when he was younger. “When I think back to what I was like, I realize I took my parents for granted. But I was just looking for an identity.”

1. “*He*” (line 4) refers to.
 - a. James Kell
 - b. James Kell’s friend
 - c. James Kell’s father
2. “*We*” (line 6) refers to.
 - a. James Kell and his friends
 - b. James Kell and his gang
 - c. James Kell and his parents
3. “*He*” (line 8) refers to
 - a. James Kell
 - b. James Kell’s father
 - c. James Kell’s parents

4. **“they”** (line 15) refers to.
- a. James Kell’s parents b. James Kell’s friend
- c. James Kell’s teachers
5. **“It”** (line 18) refers to
- a. his grades b. college c. aircraft engineer

Part 2: Writing

Fill in each blank with pronoun reference given in the box.

his	them	my
they	your	

The father and his sons

A father had a family of sons who were perpetually quarreling among themselves. One day, he told _____ to bring him a bundle of sticks. When they had done so, he placed the bundle into the hands of each of them in succession, and ordered ____ sons to break the bundle in pieces. _____ tried with all their strength, but were not able to do it.

He next opened the bundle, took the sticks separately, one by one, and again put them into his sons’ hands, upon which they broke the sticks easily.

He then said, “_____ sons, if you are of one mind, and unite to assist each other, you will be as this bundle, uninjured by all the attempts of _____ enemies. But if you are divided among yourselves, you will be broken as easily as these sticks.”

we	he	him
me	my	

Good news!

James, my best friend, phoned last night. _____ said he had some good news. I asked him what it was, but he wouldn’t say. He said he was at the airport and wanted _____ to pack a bag and meet him there. I drove to meet _____, and now _____ are in Hawaii on a two-week vacation! It’s a fantastic place. What a wonderful present for _____ birthday.