

CONTENTS

	PAGE
ABSTRACT	i
ACKNOWLEDGEMENTS	ii
CONTENTS	iv
CHAPTER	
1. INTRODUCTION	1
1.1 Background	1
1.2 Statement of the Problem	3
1.3 Objectives of the Study	3
1.4 Definitions of Terms	3
1.5 Scope of the Study	3
1.6 Significance of the Study	4
1.7 Organization of the Study	4
2. REVIEW OF LITERATURE	5
2.1 What Pronoun Reference Is	5
2.2 How the Pronoun Reference Is Related to Writing and Reading	7
2.3 Strategies to Teaching Pronoun Reference Through Reading	8
2.4 The Connection Between Writing and Reading Skill	9
2.5 Related Research Studies	10
3. METHODOLOGY	13
3.1 Subjects	13
3.2 Materials	13
3.3 Procedures	14
3.4 Data Analysis	15

4. RESULTS	16
4.1 The Relationship Between Pronoun Reference and Writing Skill	16
4.2 The Difference Between Students' Pretest and Posttest Scores	17
5. CONCLUSIONS, DISCUSSIONS AND RECOMMENDATIONS ...	19
5.1 Summary of the Study	19
5.2 Summary of the Findings	20
5.3 Discussions	20
5.4 Conclusion	22
5.5 Recommendations for Further Research	23
REFERENCES	24
APPENDIXES	26
A. Pretest-Posttest	26
B. Instruction- A youthful hero	29
C. Instruction- The Ghost Pilot	30
D. Instruction- Looking for diamond	32