

ABSTRACT

The purposes of this study were to examine the relationship between pronoun reference and writing and to find the effect of pronoun reference on writing.

This study was conducted using an experimental design as the subjects were given a pretest, instruction and posttest. The sample used in this study was 20 students who were studying at Amatyakul School in the academic year 2007. They studied English six hours a week. Their English proficiency level ranged from fair to excellent. The test and the task sheets were deployed as the main material of the study. The test was divided into two main sections; pronoun reference (reading) and pronoun reference (writing). The task sheets with different kinds of articles were used in corrective instruction to teach how to correctly identify pronoun reference through the means of reading.

The result indicated the relationship between pronoun reference and writing with correlation coefficient; .590 and .586 respectively. From the result of the pretest and posttest scores on pronoun reference (reading) and pronoun reference (writing) using t-test ($X = 9.20$, $SD. = 2.82$, $X = 6.55$, $SD. = 3.44$ and $X = 10.75$, $SD. = 2.31$, $X = 8.65$, $SD. = 2.46$ respectively) and the scores from descriptive statistic, the progress the students have made after learning pronoun reference through the means of reading is clearly evident.