

Appendix A

Questionnaire in English

Trainees' Attitude towards the In-Service English Training

Course: A Case Study of Assumption College Samutprakarn

This questionnaire is aimed to find out the attitude of trainees towards the in-service English training program of Assumption College Samutprakarn. This questionnaire is a part of a research study as a partial fulfillment of the requirements for the Master's Degree of Arts in English for Careers, Language Institute, Thammasat University.

Direction: Mark in the blanks provided to answer the questions.

Part I: Personal Information

1.Responsibility 1.) faculty staff 2.) support staff

2. For faculty staff: What level of students do you teach?

1.) grade 1-3 2.) grade 4-6

3.) grade 7-9 4.) grade 10-12

3.Gender 1). female 2). Male

4.Age _____ years old

5.Marital Status 1). Single 2). Married

3). Separated 4). Divorced / Widow

6. Education Level 1). Bachelor's Degree

2). Master's Degree

7. Years of teaching after graduating 1.) 0-5 2) 6-10

3.) 11-15 4.) 16-20

5.) 21 up

8. Years of studying or/and using English after graduating

1.) 0-5 2) 6-10

3.) 11-15 4.) 16-20

5.) 21 up

9. How good you think you are?

1.) quite good 2.) fair 3.) needs improvement

10. What level are you in the course?

1.) pre - intermediate 2.) intermediate (level 1-3)

Direction: Mark ✓ in the blank that best presents your opinions.

Part II: Attitudes towards the In-Service English Training Course

Course Content	Strongly agree	Agree	Undecided	Disagree	Strongly disagree
1. The content relates to the course objectives.					
2. The content is useful.					
3. The content is interesting.					
4. The difficulty level of the content is appropriate.					
5. The content meets your needs.					
6. You are satisfied with the course content overall.					

The Trainer	Strongly agree	Agree	Undecided	Disagree	Strongly disagree
1. The trainer well prepared for the classes.					
2. The trainer's explanations showed his/her competence in English.					
3. The trainer could answer your questions satisfactorily.					
4. The trainer organized the interesting activities.					
5. The trainer used supplementary sheets and teaching aids such as games, visual or audio equipment in the course.					
6. The trainer could explain content and assignments clearly.					
7. The trainer began classes on time.					
8. The trainer could get most trainees involved in class activities.					
9. The trainer had a good rapport with the trainees.					

Textbooks, Supplementary and Teaching aids	Strongly agree	Agree	Undecided	Disagree	Strongly disagree
1. The textbooks relate to the course objectives.					
2. The supplementary and teaching aids relate to the course objectives.					
3. The textbooks are interesting.					
4. Supplementary sheets and teaching aids such as games, visual and audio equipment are useful.					
5. Supplementary such as sheets and teaching aids such as games, visual and audio equipment are interesting.					
6. You are satisfied with the textbooks, supplementary, and teaching aids overall.					

Time Schedules and Duration	Strongly agree	Agree	Undecided	Disagree	Strongly disagree
1. You are satisfied with the days. (Mon.& Wed, Tue. & Thu, Sat)					
2. You are satisfied with time schedules. (5 pm.- 6 pm. 12.20 pm -2.30 pm.)					
3. You are satisfied with the length of the class you attended. (1 hour, 2 hours)					

Evaluation	Very Good	Good	Quite Good	Fair	Needs Improvement
1. The frequencies of evaluation were appropriate.					
2. The evaluation methods used in the course were appropriate.					
3. The level of difficulty of the evaluation was appropriate.					

Progress and Knowledge Application	Very Good	Good	Quite Good	Fair	Needs Improvement
1. Your English skills are better than before.					
2. You have more confidence in English communication					
3. You can apply the knowledge gained in communication.					
4. You can apply the knowledge gained in your work.					
5. You can use the knowledge gained for your career path in the future.					

Part3 Comments and suggestions

I highly appreciate
your kindness.
Sutanit
Boonbaramee