

## **ABSTRACT**

The research objective is to explore trainees' attitudes towards the in-service English training program for Thai teachers using Thai as a teaching medium and support staff at Assumption College Samutprakarn. The study focuses on the trainees' attitudes regarding the course content, teaching styles, teaching materials, timing, evaluation as well as progress and knowledge application in the trainees' work, communication and the career path.

The respondents of this study were 88 trainees. The program was divided into two courses - - the beginner and the lower- intermediate. All of the respondents in the beginner's course numbered 29. The total number of the respondents in the lower-intermediate was 59.

The research instrument was a self- administered questionnaire. In the findings, the trainees' attitudes in both courses - - the beginner and the lower-intermediate were satisfied which were at 3.48 and 3.46 respectively. In the beginner, teaching styles (3.73), time schedules and duration (3.61), and the teaching materials (3.54) were at the satisfactory level. However, the trainee's attitudes on the course content, the progress and knowledge application (3.38), and the evaluation (3.22) were at the neutral level. On the other hand, the trainees' attitudes in the lower-intermediate course towards timings (3.78), teaching styles (3.53), and teaching materials (3.49) were at the satisfied level. Meanwhile, the course content (3.37), progress and knowledge application (3.36), and the evaluation (3.22) were at the neutral level.