

Natthawadee Sitthirat 2014: Development of Learning Object via Tablet on English Vocabulary for Prathomsuksa 2 Students of Chumchon Ban Klong Kian School.
Master of Education (Educational Communications and Technology), Major Field:
Educational Communications and Technology, Department of Educational Technology.
Thesis Advisor: Associate Professor Jongkol Kanperm, MS.tech.Ed. 118 pages.

The objectives of this research were 1) to develop and find out the quality and efficiency of learning object via tablet on English Vocabulary for Prathomsuksa 2 students at 80/80 criteria; 2) to compare pre-test scores and learning achievement test scores after students being learned by learning object via tablet on English Vocabulary for Prathomsuksa 2 students, and 3) to survey the students' satisfaction towards learning object via tablet on English Vocabulary.

The sample consisted of 24 Prathomsuksa 2 Students at Chumchon Ban Klong Kian school in second semester of 2013 academic year. The research tools were learning object via tablet on English Vocabulary, quality evaluation form, learning achievement test, and the questionnaire. Data were analyzed by mean, percentage, standard deviation, and t-test.

The research result showed that: 1) the quality of learning object via tablet on English Vocabulary was evaluated by content experts as very good level ($\bar{X} = 4.69$) and technical experts as good level ($\bar{X} = 4.31$), complying with the efficiency 80.78/80.40; 2) the students' learning achievement test scores after studying through learning object via tablet on English Vocabulary was statistically significantly higher than pre-test scores at .05 level, and 3) the Prathomsuksa 2 students' satisfaction toward learning object via tablet on English Vocabulary was at the highest level ($\bar{X} = 4.52$).

Student's signature

Thesis Advisor's signature