

Thesis Title Problems and Needs for Developing English Teachers' Competence in Teaching English in the Secondary Schools Affiliated to the General Education Department, Suphan Buri Province.

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ABSTRACT

The purposes of this research were to (1) examine problems and needs for developing competence in teaching English in the secondary schools in Suphan Buri province (2) compare the problems and needs for developing competence in teaching English in the secondary schools of different sizes and (3) gather data concerning opinions about problems and needs for developing competence in teaching English in the secondary schools of the administrators and a supervisor. The samples were consisted of 121 English teachers selected by multi-stage random sampling, 10 administrators and 1 supervisor selected by purposive sampling. The research instruments used were questionnaires and interview forms. The data were statistically analyzed by percentage (%), mean (\bar{X}), standard deviation (S.D.), t-test and content analysis.

The results of the research were as follows :

1. Problems in teaching English including all the factors within such as teachers of English, students, English curriculum and school facilities were recognized as important causes at moderate level whereas needs for developing competence in teaching English including all the factors within such as English curriculum, English language skills and content, teaching techniques and methodology, teaching materials, and measurement and evaluation were regarded as essential at the high level.

2. In comparison of problems in teaching English including all the factors within and needs for developing competence in teaching English including all the factors within the questionnaires indicated not significantly different in terms of school size.

3. Administrators and supervisor agreed upon English teachers' problems of excessive teaching hours and administrative responsibilities, low qualified background of student's knowledge, a large variety of contents of English courses, and a shortage of teaching materials. Moreover, the needs for developing competence in teaching English were agreed upon, an appropriate guide of the application of English curriculum in teaching, means to develop 4 language skills, techniques and strategies of teaching and learning activities, teaching material construction and use, and constructing test items within the framework of learning objectives and skills.