

Thesis Title	The Construction of English Supplementary Reading Comprehension Materials from English Newspapers for Matthayomsuksa Six Students in Prangku School, Si Sa Ket Province
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ABSTRACT

The purposes of this research was to construct supplementary reading comprehension materials from English Newspapers for Matthayomsuksa six students and to compare students' reading comprehension ability before and after using them.

The sample consisted of one randomly selected class of 52 Mathayomsuksa six students of Prangku School, Si Sa Ket Province for the second semester during the academic year 1998. The students studied supplementary reading comprehension materials designed to contain ten reading lessons. The duration of the experiment covered 10 class sessions over a five-week period.

The instruments used for gathering data were 1) ten supplementary reading comprehension lessons 2) an achievement test, used as a pretest and posttest.

The t-test was used to analyze the data in order to assess the students' English reading comprehension ability before and after using the supplementary reading comprehension materials.

The results of the study were 1) the efficiency of the supplementary reading comprehension materials was 78.64 percent for daily practice exercises and 78.73 percent for the posttest which shows that the efficiency of the materials was excellent, 2) the students' English reading comprehension ability after using the supplementary reading comprehension materials was significantly higher at the 0.05 level.