

Thananuwat Nakyim 2014: A Study of Content and Linguistic Schemata of Passages Used in Teaching English Reading as a Foreign Language in Middle School Level. Master of Education (Curriculum and Instruction), Major Field: Curriculum and Instruction, Department of Education. Thesis Advisor: Miss Nopphawan Chimroylarp, Ph.D. 79 pages.

This research aimed to investigate the opinions of the experts who have been teaching English as a foreign language on the schemata of teaching English reading in middle school level and to synthesize the opinions of the experts on content and linguistic schemata of teaching English reading in middle school level. This study was the survey research. The samples purposively selected in this research were the experts who have been teaching English in middle school level and university level. The research instrument was the questionnaire which was used to ask the experts about the content and linguistic schemata of teaching English reading in middle school level. The data were analyzed using percentage, standard deviations, and content analysis.

The research results showed that:

1. The majority of the experts in middle school level and university level had the similar agreement on the topics of content and linguistic schemata created by the researcher.
2. The result of synthesizing the opinions of the experts on the schemata of teaching English reading showed that the majority of the experts gave the opinions on the topics of Personal Identification, Daily Life, Free Time, Entertainment and Shopping which were the general, complicated, and various topics that can be found in daily life.

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Thesis Advisor's signature