

Varintorn Chaiyakarn 2014: Application of Values Clarification Theory to Develop Spirit BCC for Grade 4 Primary Students at Bangkok Christian College. Master of Education (Curriculum and Instruction), Major Field: Curriculum and Instruction, Department of Education. Thesis Advisor: Mr. Supareuk Tanak, Ph.D. 70 pages.

The purposes of this research were: to develop students to be ethical. Loyalty, Responsibility, Honesty, Unity. The value clarification exercises built.

The samples used in the study are students in Grade 4/5 students in Bangkok Christian College Semester 2 Academic Year 2556, 50 people from first class by Purposive sampling used in this research is a series of exercises to develop moral of 4 sets and test evaluation study. The researcher conducted a series of moral development , ethical practice. While the trial was taking notes from observation and discussion with students. After trial, a total of 4 sets and have them do a test evaluation study. The data was analyzed to determine the percentage, scores and standard deviations. The results showed that: Part of the training in loyalty. Students to love and respect the King of Thailand, social benefit. I honestly show that the behavior of honest students and put into practice on a daily basis consistently applied. And the opportunity was persuaded by friends. When students behave responsibly and be happy. Responsible for submitting invariably have to modify their own behavior to be more responsible. Unity, When students have enjoyed working with friends. Accept the opinions of the majority. The evaluation of the test after that. Loyalty, average score of 4.40 percent from 88.00 has a standard deviation of 0.86. Honesty, average score of 4.78 percent from 95.60 has a standard deviation of 0.68. Responsibility, average score of 4.42 percent from 88.40 has a standard deviation of 0.67. Unity, average score of 4.50 percent from 90.00 which is still good. Which is regarded as being in a satisfactory level . Most students with BCC Spirit. There are obvious ethical and appropriate.

The series of instructional practice moral development. The value clarification process had discussions with students. Assessment and evaluation of test results after learning that can encourage students. Be clear on your values even more. Confidence understand and appreciate, what they hold and have decided to act. Moral values in the spirit BCC has developed a better way.

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Student's signature

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Thesis Advisor's signature