

Surachate Kheawsawai 2015: Problems and Guidelines for Internal Quality Assurance Development of Suphanburi Sports School. Master of Education (Educational Research and Evaluation), Major Field: Educational Research and Evaluation, Department of Education. Thesis Advisor: Miss Warunee Lapanachokdee, Ph.D. 278 pages.

This research aimed to investigate problems of internal quality assurance of Suphanburi Sports School and examine guidelines for developing internal quality assurance of Suphanburi Sports School regarding ministerial regulations of systems, principles, and methods of educational quality assurance B.E. 2553. The target group were 143 people consisting of 5 executives, 101 personnel, 13 school committees, 20 parent representatives, and 5 students from student council. Data were collected from focus group and questionnaire. Then the data were analyzed by conducting content analysis, frequency and percentage.

The results found that: 1) There were several important problems of internal quality assurance of Suphanburi Sports School as follows; lack of knowledge and understanding on 8 elements of internal quality assurance system regarding ministerial regulations of systems, principles, and methods of educational quality assurance B.E. 2553. Each element included determination of school standard, developing of school educational management plan regarding school standard, administrative and information system, implementation of school educational management development plan, follow-up and evaluation on educational quality, internal quality assessment regarding school standard, annual report preparation regarding internal quality assessment, as well as continuous development of educational quality. Another significant problem was lack of participation from concerned parties, both internal and external personnel of internal quality assurance, in 5 elements as follows; determination of school standard, developing of school educational management plan regarding school standard, implementation of school educational management development plan, internal quality assessment regarding school standard, and annual report preparation regarding internal quality assessment. Moreover, the school also lacked various kinds of public relations towards the internal quality assurance. 2) The guidelines for developing internal quality assurance were to build awareness and provide knowledge and understanding on the internal quality assurance regarding 8 elements of the ministerial regulations of systems, principles, and methods of educational quality assurance B.E. 2553. Both internal and external personnel should participate into each stage of the school's operation regarding roles and duties specified in the ministerial regulations. Furthermore, different channels of public relations should be provided as well.

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Thesis Advisor's signature