

ABSTRACT

RESEARCH PAPER : The Role of Opportunity Extension School
Administrators in Academic Administration: A Case
Study of Sisaket Province

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The study of “The Role of Opportunity Extension School Administrators in Academic Administration: A Case Study of Sisaket Province” had the following objectives:

1. to study the status of Opportunity Extension School Administrators,
2. to study the role of Opportunity Extension School Administrators in academic administration,
3. to study factors affecting the role of Opportunity Extension School Administrators in academic administration.

The sample groups were 229 Opportunity Extension School Administrators. The data was collected by 207 of them. The questionnaire was divided into 3 parts as follow: part 1 was used for asking the general background of the sample groups, part 2 was used to evaluate the role of the Opportunity Extension School Administrators and part 3 was provided the open-end questions which the sample groups could answer and make some suggestion in order to solve the problems and obstacle in administration.

Results

Most sample group were male (97.1%), age between 41-45 year (39.6%), completed bachelor degree (94.2%), graduated in teaching area (60.9%), working period 21-25 years (42.0%), being in the position of School Administrator for 11-15 years (31.4%), having knowledge and understanding in the academic work in the moderate level (48.8%).

In overall, the role of School Administrator was in the high level ($X=3.37$). When considering in each part, four parts of them were in the high level, three of them were in the moderate level ranking as follow: most School Administrators set their policy, goal, objective and school planning ($X=4.12$), measuring and evaluating learning and teaching according to evaluating policy ($X=4.08$), providing appropriate curriculum and document for school environment ($X=3.96$), promoting and suggesting the new techniques which were suitable for the academic work in schools ($X=3.82$), controlling, directing, monitoring and academic advising according to the system ($X=3.66$), providing enough books corners or libraries for schools ($X=3.48$), directing teachers to produce and provide the learning and teaching media, also monitoring them to use those media in teaching ($X=3.44$).

The hypotheses testing were found that the factors affecting the role of the Opportunity Extension School Administrators in academic administration were period in the school administrator position and having knowledge and understanding in the academic work. However, the factors did not affected the role of the Opportunity Extension School Administrators in academic administration were sex, age, education level, graduate area and working period.