

ABSTRACT

Title of Research Paper : The Evaluation of Education Loan Fund : A Case Study of Education Place in Yala Province

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The objectives of this study were: to evaluate Education Loan Fund of education place in Yala Province and to find problems and obstacles of the project. The population totally 123 people consisted of : students who received the loan, teachers who responded with the Education Loan Fund in 11 education places and Krung Thai Bank staff. The data were collected by using questionnaires. The statistics employed for data analysis were percentage, mean and standard deviation.

Results

1. Input factor evaluation was found that public relation and information distribution were achieved. In the part of knowledge and understanding, it was found that most had their knowledge and understanding of the project and process at a moderate level. However, the budget and personnel were not appropriated.

2. Process evaluation was found that most education places set their plan and had the plan in operating the Education Loan Fund and also appointing the committee. The processes of selecting students, controlling budget, preparing contract, monitoring/ reporting the results were correct according to Ministry of Education regulation at a moderate level. However, it was found that budget distribution to students and

education places were not appropriated by giving each of them equally and also no plan monitoring after the borrowers graduated.

3. Output evaluation was found that in overall, Education Loan Fund of education place in Yala Province was achieved. It could help students who lacked of their education fund to study in the higher level. The satisfaction of students in this project were at a high level.

Suggestion

1. Education places should distribute loan to their students to cover their tuition fee. The distribution loan to students should not be equally. The number of personnel working with the project should be increased in order to in work with the project efficiently.

2. The education places should give knowledge and understanding of the fund to their students so that they could receive more important information. Also they should report students progressive and monitor them after graduation.