

ABSTRACT

Title of Research Paper : Factors Contributing to the Decision to Enter
Tutorial School of High School Students
in Bangkok

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The research studied high school students' decision to enter tutorial school and the factors contributing to their decision. The data were collected by distributing 270 copies of the questionnaire to high school students in co-educational schools under the Formal Education Department, Ministry of Education, in the 2,000 academic year. One hundred percent were returned. Percentage, mean and standard deviation were used to describe the data and Chi-square was used to test the hypothesis.

The Findings were summarized below.

1) Most of the high school students in the study were females. Their academic achievement was moderate. Most wanted to enter the Faculty of Engineering. Upon completion of university education they wanted to work in private companies.

2) The fathers of most students had a Bachelor's degree and were small business owners. Their mothers finished Prathom 4 or Matthayomsuksa 3 and were in trade, or business owners. Their families had a moderate income of 10,001-20,000 baht a month.

(4)

3) The factors contributing to the high school students' decision to enter tutorial school were the grade point average (GPA), father's education, mother's education, monthly income of the family, students' value, social value, access to information about tutorial schools, school teacher's advice, persuasion of the peers, and recommendation from the father, the mother or the relatives. On the contrary, Grade level, father's occupation, mother's occupation and acknowledgement of the environment of a tutorial school were found to have no impact on high school students' decision to enter tutorial school.