

ABSTRACT

Title of Research Paper : Study of Situations and Problems of Financial Administration of
Elementary Schools under National Elementary Committee :
A Case Study of Narathiwat Province

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This study has three objectives as follows 1) to study administrative works in accordance to the financial administration of the educational institutes under Office of Narathiwat Elementary Schools, 2) to study problems of the administration in accordance to the procedures of the financial administration, good and weak points of the educational institutes' procedures of the financial administration. 3) to study causes of problems of the financial administration of the educational institutes under Office of Narathiwat Elementary Schools.

Samples of the study is 296 teaching officials who were in the executive level in the educational institutes and who supervised financial administration. Tools of the study were questionnaire, statistics used in analysing were Percentage, Arithmetic Mean, Standard Deviation and Inferential Statistics which was t-test.

The study found that most of the schools had the procedures of the financial administration as follows;

- 1) Level of planning of the financial administration was high.
- 2) Level of implementation of the financial administration plan was high.
- 3) Level of implementation of financial report was high.
- 4) Level of development of financial personnel was high.
- 5) Level of budget allocation was medium.

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6) Level of production of administrative documents was high; and

7) Level of the supervision of the implementation was high

Testing of the hypothesis showed that different sex, age, educational level, position, duration in the position and number of students in control did not have difference in opinion for the financial administration.

The study had recommendations as follows;

1) There should be some reduction of procedures and document to have more flexibility.

2) There should have continuous and comprehensive checking, controlling and monitoring in the schools.

3) There should have clear assignment for each teaching officials as well as to have manual documents, explanation of works, needed results of works, regulations of the implementation so that teachers could learn of boundary of works and goals for the effectiveness of works.