

ABSTRACT

RESEARCH PAPER : Primary School Teachers' Knowledge , Comprehension
and Acceptance of the Educational Reform According
to the National Education Act. B. E. 2542

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This research comprises 3 objectives ; they are 1. to study the primary school teachers' knowledge and comprehension of the educational reform ; 2. to study the teachers' acceptance of the educational reform programs ; 3. to find out problems and obstacles facing these teachers in implementing the educational reform programs. 21 government primary school teachers in Pa Nare District , Pattani Province were selected as key-informants for the in-depth interview . Other data collecting methods include home visit and contextual observation ; data analysis is done contextually with the assistance of descriptive statistics .

Results of the study show :

1. The studied teachers possess good knowledge and understanding of the educational reform according to the National Education Act , B. E. 2542 . It is the results of training , seminar and self-learning in various ways .

2. In acceptance , 57.14 percent of the studied teachers accept the educational reform of the National Education Act , B. E. 2542 , only in some aspects ; while the rest (42.86 %) accept all aspects of the reform .

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3. Problems and obstacles of the educational reform are mostly from the school administrators, and to a lesser degree from the limited time of teachers who have to teach long hours each day. Other problems are from the community which lack knowledge and understanding of the educational reform resulting in reluctant participation in the program.

Important recommendations emerged from this research are organizing good training, seminar and effective public relation program to increase the degree of the educational reform acceptance.