

## ABSTRACT

Title of Research Paper : A Comparative Study of the Administration of the  
Private Kindergartens

Author : Miss Sirut Rungsirikraisorn

Degree : Master of Arts (Social Development)

Year : 2001

---

A Comparative Study of the Administration of the Private Kindergartens has three objectives which are 1) to compare the administration of two private kindergartens 2) to compare the academic and the service management of private kindergartens 3) to compare the student achievements in private kindergartens. The researcher chose Yaem Sa-Ard Kindergarten and Pranantanit Kindergarten which were as distinctive schools as two samples. Collection of data involved interviewing, studying school documents, and personal observation. Data analysis method is descriptive statistics.

The results of the study are as follows :

Comparative study of the administration focused on 4 areas : 1) In terms of philosophy and goal, both school turned out to be similar in that they both aim towards creation of proper values for their students. The aim of both schools concentrate on development of the teaching and learning method and Yaem Sa-Ard Kindergarten has put this in the plan. 2) In terms of personnel both kindergartens aim towards development of their teachers by sending them to various training courses and they make periodical evaluation of their teachers. The difference between the two kindergartens are the principles used in evaluation go the personnel 3) The resources and communication devices used in the teaching are not too variant between the two kindergartens. Yaem Sa-Ard Kindergarten, however, makes use of a media center room which has different teaching media and a variety of tools to improve skills for use by both the parents and students. Teachers at both schools use teaching media which are make by themselves and there is a regular repair for worm down media. 4) Clear duties are drawn in the administration of personnel in both school. And teachers are assigned to duties in accordance with their abilities and expertise.

2. Comparative studies of the academic and the service administration provided to students focus on two areas including 1) the curriculum and process of teaching and studying are done under

(4)

the philosophy and directions laid down by the Ministry of Education, but Pranantanit Kindergarten combines the Ministry of Education's curriculum with international curriculum. It also uses this curriculum to administrate teaching in the school. The evaluation system of both schools are similar and involves observation, evaluation folders, collected portfolios, and interviewing. 2) Student administration of both kindergartens are similar in providing nutritional services, health services, welfare services. And community relations services through joint activities with the community.

3. In evaluation, both schools use the evaluation system specified by the Ministry of Education as a guideline for evaluation student's progress.

Recommendations :

In this Comparative Study of Administration of Private Kindergarten, both kindergartens were successful in their administration. The study has discovered the various aspects of school administration which could be used as a model for other kindergartens. The study, however, further suggests that the regulations and standards laid down by the Ministry of Education are important factors for modernizing the kindergarten. Most importantly, good school administration must strictly abide by the set standards as well continuously try to discover the features of the modern kindergarten.