

ABSTRACT

Title of Research Paper : Factors Affecting the Performance of Ecclesiastical Schools: A Case Study of Ecclesiastical Schools in Education Region 1

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This research study has three objectives:

(1) to evaluate the performance of ecclesiastical schools in relation to academic matters, personnel, administration and finances, public relations, premises, and student activities;

(2) to determine the factors which influence the performance of ecclesiastical schools;

(3) to investigate opinions and advice given regarding the operation of ecclesiastical schools.

The subjects in this study were 103 teachers in 15 ecclesiastical schools in Education Region 1. Questionnaires were used to collect data which was then analyzed using the SPSS (Statistical Package for the Social Sciences).

The study found that the performance of the ecclesiastical schools was about average in the six categories studied as follows: academic performance (average 2.55), personnel (average 2.92), administration and finances (average 2.74), premises (2.93), public relations (average 2.73), and student activities (average 2.59).

The analysis of results shows that the performance of ecclesiastical schools depends on the situation of each school, monthly revenue, period of operation, availability of extra-curriculum knowledge, and the size of the school. Factors which, according to the results of this study, did not appear to have an influence on the performance of ecclesiastical schools are the age of teachers, their education, and present position, and the support they receive from administrators.