

ABSTRACT

Title of Research Paper : An Opinion of Monk Student on Teaching Behavior of Teachers. A Case Study of Mahachulalongkorn Rajvidyalaya University, Nakornsithammaraj Campus

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The study research has two objectives (1) To compare the expected opinion to real image in teaching behavior of teachers in Mahachulalongkorn Rajvidyalaya University, Nakornsithammaraj Campus is five cases as the teacher's personality, the teaching preparation, the teacher's personality, the teaching preparation, the teaching process, the interaction of teacher and students and evaluation (2) To study the factors that results in teaching role in various cases that are really used for the needed students. The population study is Mahachulalongkorn Rajvidyalaya University, Nakornsithammaraj students who are studying in education year (2001) for 115 monks. The device in gathering data is questionnaire after that, the selected data are analyzed in statistic, percentage, mean, standard deviation, Paired-t-test and F-test. The result can be found that : the level of students' role to actual teaching behavior of teachers is middle level ($x = 3.24$) and high opinion in teacher and student interaction. The students' opinions to teaching role that students need are very high ($x = 4.34$) and the hypothesis test is found that the actual roles of teachers and the expected teachers are differently significant at 0.05. The priesthood, age, a number of priest years faculty, major class, the scores and the student's' intention are different from the opinion on teaching behavior role which is not differently significant (0.05).

Recommendations :

1. The sense of humor in very important for teachers while teaching in order to relax students making students feeling interested.
2. Teachers should prepare the teaching devices and practice skillfully;

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besides, the university should purchase the teaching devices sufficiently.

3. Teachers should ask the questions and answers to some students independents ; furthermore, the teachers ought to support the students' activities every step.

4. Teachers should give the time to students in asking question spinally.

5. Teachers should evaluate pre-test and post after class to know the lessons to be effective or not if they are not corrected ; the teacher should revise the problems purposively. Besides, to improve the teaching behavior should get along the need of students for effectiveness to students learning and studying.