

Piyawit Prachasin 2014: Development of the Learning Activities Based on Theory of Multiple Intelligence in Social Studies Religious and Culture Subject to Promote Desired ASEAN Citizen Characteristics of Prathom Suksa 1 Students at Wat Bang Toei School under Bueng Kum District Bangkok. Master of Education (Curriculum and Instruction), Major Field: Curriculum and Instruction, Department of Education. Thesis Advisor: Assistant Professor Sitthikorn Sumalee, Ph.D. 205 pages.

The purposes of this research were to develop learning activities based on multiple intelligences theory for social studies religions and cultures subject area to promote the desired and assess the desirable features of ASEAN citizen characteristics of Prathom Suksa 1 students at Wat Bang Toei School, Bueng Kum Distruct, Bangkok. The samples in this study were 36 students in Grade 1/1 in semester 2 of the academic year 2013 at Wat Bang Toei School and chosen by purposive sampling technique. The research instrument consisted of 16 learning activities plan based on multiple intelligences theory, 30 items of the achievement test, the evaluation form and its to assess criteria desirable ASEAN citizen characteristics, and questionnaire to assess students satisfaction on learning activities. The content analysis and descriptive statistics were conducted in the research and development study.

The result showed that students were ranked good to excellent level on 5 ASEAN citizen characteristics (the ability to think critically and logically, to respect and accept cultural diversity, follow the Sufficiency Economy, share the responsibility for the ASEAN Community and the environment and accept the differences in the coexistence). The level of the students' achievement tests were ranged between good and very good (73 percent or more). The students were highly satisfied with the learning activities based on multiple intelligences theory.

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Student's signature

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Thesis Advisor's signature