

ABSTARCT

RESEARCH PAPER : Factors Affecting the Internet Falsification Behavior of University
Students in Bangkok Metropolitan
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The main purpose of the survey was to find out the most abused aspect of Internet use and the factors influencing the Internet abuse behavior of university students in Bangkok, including the degree of relationship between such factors with the students' abuse behavior. The results would be useful as a guideline to prevent and correct their Internet abuse behavior. The accidental sampling technique was employed to select the sample from 6 departments in two universities in Bangkok. The total sample was 218. A questionnaire was used to collect the data and the SPSS 10.0 computer program to analyze them.

The findings were briefly stated as follows:

1. The number of male students and that of female students were very close. Most were junior students aged 19-21 and were in the Department of Commerce and Accounting. They spent about 2 hours each time surfing the Internet to find out information through Worldwide Web and using electronic mail (E-mail). Most of the students lived with their parents. Most of the parents were government officials or state enterprise employees. They were close to their mothers most. Also, their families had no economic problem.

2. It was found that most university students under the study used the Internet in a wrong way. That is, they clicked to see the pornography most often, followed by using vulgar language, courting words, curses, and talking about sex with double-meaning words about sexual relationship; watching X-rate videos, interfering some computer programs while the computer was processing the data; forging some data or distorting some facts, respectively. The least wrong use of the Internet was using the confidential information of educational institutions or other organizations for their own benefit without permission. As a whole, the Internet abuse of the students was found to be at a low level.

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3. The factors found to influence their Internet abuse were the length of time one used the Internet each time, The rearing method, and peers from different educational institutes. On the contrary, sex, age, study-year level, and the period of time since one started using the Internet were all found to have no relationship with the university students' Internet abuse behavior.

4. Prevention and correction should first come from the family. The parents should give advice and control their children's Internet use behavior. The students should behave themselves and select friends. Educational institutions should offer a course that trains the students to use the Internet in a moral way. The administrations and the lecturers should pay close attention to the students' use of Internet. A modern searching-prevention device should be available. The government itself should pass a law to control the use of Internet in both public and private agencies.