

ABSTRACT

Title of Research Paper : Achievement of the Completed Learning Module on Life Experience

Creation : A Case of Sungaigolok District, Narathiwat Province

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This study evaluated the effectiveness of the ready-made textbook entitled "Our Province" and examined the relationship between the internal and external factors and the effectiveness of the ready-made textbook. The samples were 120 primary school pupils in Grade 3 at four municipal schools.

The findings were summed up below:

1. the effectiveness of the ready-made textbook entitled "Our School" was found to be high.
2. No significant difference in academic achievement were found at the 0.05 level when sex, score from the life experience enhancement course in Grade 2, school and household conditions were considered.
3. The quality of teachers teaching the life experience enhancement courses had a positive relationship with the pupils' academic achievement in this course at the 0.05 level.

It was therefore recommended that ready-made textbooks be a tool to provide pupils with life experiences. Also, after a certain period, studies should be conducted to find out whether the knowledge gained lasts long. Last but not least, ready-made textbooks for such courses should have appropriate picture illustrations and learning activities.