

## ABSTRACT

**Title of Research Paper** : Factors Affecting the Quality of the Management for Prisoners' Education: A Case Study of Phuyaibansateng School of the Central Prison in Yala Province

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The research investigated the current state, the problems and the quality of the management for prisoners' education, including the organizational factors affecting the quality of educational management.

The data were collected from 180 male prisoners studying at Phuyaibansateng School of the Central Prison in Yala Province. A Questionnaire was used as an instrument for data collection. Frequency, percentage, mean and standard deviation were employed to describe the data and F-test was used to test the hypotheses.

### Findings

1. The overall management quality for the prisoners' education was found to be "good". When individual variables were considered separately, it was found that degree of knowledge and understanding, application of the knowledge after the imprisonment term, and application of the knowledge to daily life in the person were all found to be at a "good" level.

2. When the hypotheses were tested, the factors found to be significantly affecting the management quality of the prisoners' education were the teachers, use of instructional aids, supervision, follow-ups, and operation.

3. The obstacles to the educational management were : 1) inadequate material and equipment, 2) learning methods and inadequate teaching hours, and 3) some student prisoners' not understanding Thai and poor communication.

To solve the teaching-learning problems, it was recommended that material, equipment and teaching aids be adequately provided or repaired. The school may ask for donation of these things. Teaching hours should be appropriate so that the student prisoners do not have to worry about occupational training that they have to undergoes. Additional classes should be held on weekends. There should be home teachers, and outside lecturers should be invited to teach them in order to solve the problem of inadequate teachers. In occupational training, emphasis should be on practice so that the trainees can apply the knowledge to earn a living after the imprisonment term.