

Thesis Title	A Development of a Curriculum Entitled “Dvaravati Culture at U-Thong”, Social Studies, Religion and Culture Strand Group: History for Matthayomsuksa 1 Students
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## **ABSTRACT**

The general purpose of this research was to 1) develop a curriculum entitled “Dvaravati Culture at U-Thong, Social Studies, Religion and Culture Stand Group: History for Matthayomsuksa 1 Students”. and 2) evaluate and improve the curriculum. The sample, selected by using cluster random sampling, was a class of 40 Matthayomsuksa 1/10 students from U-Thong School, in U-Thong District, Suphan Buri Province during the second semester of the academic year 2014. The research instruments were: 1) an interview form with stakeholders, 2) a questionnaire for students on curriculum needs, 3) a curriculum entitled “Dvaravati Culture at U-Thong” 4) a learning achievement test on “Dvaravati Culture at U-Thong” with a reliability value of 0.855, 4) an evaluation form on practical skills about Dvaravati Culture Conservation and 5) a questionnaire on satisfaction towards learning through the curriculum. Data were analyzed in terms of percentage, mean, standard deviation, t-test and content analysis.

The findings showed that:

1. The developed curriculum on “Dvaravati Culture at U-Thong” consisted of principles, objectives, structure, contents, learning time, activity management guidelines, learning media/resources, measurement and evaluation, and 9 learning management plans of 16 hours.

2. The trialing of the curriculum showed that the students were interested, and active. They paid attention to and participated in the activities well. The curriculum evaluation and improvement showed that the students' knowledge and understanding on Dvaravati Culture at U-Thong was higher than that before the curriculum

implementation ( $p < .05$ ). Their practical skills in performing cultural conservation activities were rated at a good level. Their satisfaction towards the curriculum was rated at the highest level.