

ABSTRACT

RESEARCH PAPER : Teacher Attitude toward School Lunch Project in Phanakorn
District's Primary Schools, Bangkok Metropolitan
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The two purposes of the study were 1) to find out the attitude of teachers toward the lunch project in primary schools under the Pranakorn District Office, Bangkok and 2) to identify the factors related to their attitude.

The sample consisted of 164 teachers from 11 primary schools under the Pranakorn District Office. A questionnaire contained both closed-ended and open-ended questionnaire was used for data collection. SPSS was employed for data analysis.

The findings were briefly reported as follows:

1. The number of teachers of below 30 years old was equal to that of teachers of 51 years or more. These two age groups accounted for the majority of the sample. They worked in small-sized schools for 16 years or more. The majority were single and were in C-7 level or higher. They had a Bachelor's degree.

2. The overall attitude of the teachers toward the lunch project was found to be at a moderate level. Of all the five aspects of the work environment, two were found to be at a high level; that is, the usefulness of the project and the service. The other three aspects found to receive a moderate attitude were the budget, the personnel, and the office facilities.

3. The only factor found to be significantly related to the attitude of the teachers toward the primary school lunch project was education. On the contrary, age, gender, income, school size, number of working years, marital status, work level (C) and knowledge and understanding of the project were found to have no relationship with their attitude.